

# Friday 30 March

08:00 - 09:10	Registration / exhibition opens	Room
09:10 - 09:55	Opening of Language World 2012 & plenary	C16
	Defining today, transforming tomorrow Bernardette Holmes	
10:00 - 10:45	<b>Session 1: Major talks</b>	
	1.1	Closing the gap or closing the door? Will the latest language education policies fulfil Michael Gove's goals for social mobility? Teresa Tinsley
	1.2	"Achievement and challenge" one year on - how to get the most out of Ofsted Elaine Taylor
	1.3	Giving languages the X-factor: competitions and creative initiatives to support language learning Chair: Rachel Hawkes with John Evans, European Commission; Vivienne Rogers, Linguistics Olympiad; Sarah Schechter & Jane Driver, Routes into Languages. <i>Sponsored by Language Perfect</i>
10.45 - 11.20	Break & exhibition	
11:25 - 12:10	<b>Session 2: Workshops</b>	
	2.1	Yes you can! Creating confident and independent language learners Isabelle Jones
	2.2	Motivating themes for controlled assessments Juliet Park
	2.3	How healthy are languages in secondary schools? Teresa Tinsley, Linda Parker & Nick Mair
	2.4	'Multi-lingual language awareness' in primary schools: new developments, new materials and the potential for secondary schools Peter Downes, Amanda Barton & Joan Dickie
	2.5	Developing lifelong learners Liz Black
	2.6	<i>Promotional presentation</i> Language Perfect: multi-v for your language classes! Annalise Adam
12:15 - 13:00	<b>Session 3: Major talks</b>	
	3.1	Rules of language Bernadette Challinor
	3.2	Developing your students as Global Citizens Vicky Gough, British Council
	3.3	Language futures: to infinity and beyond Bernadette Clinton & Beth Cummins
13:00 - 14:15	Lunch & exhibition	
14:15 - 15:45	Panel discussion	
	Future perfect? A panel debate on the challenges ahead for languages education Chair: Rosie Goldsmith, with Larry Lamb, David Kennedy, Lizzie Fane & David Smith. <i>Sponsored by the Higher Education Academy</i>	
15:45 - 16:15	Break & exhibition	
16:15 - 17:00	<b>Session 4: Workshops</b>	
	4.1	Innovative approaches to language learning in KS4 and KS5 René Koglbauer & Liz Black
	4.2	Embedding phonics in language learning and teaching Sue Cave
	4.3	Give them what they want, what they really, really want! A new approach enabling learners to say what they want to say Bertram Richter & Nisha Vatish
	4.4	Stage a musical performance for empowered progression Nadine Chadier
	4.5	Modernising grammar: terminology and priorities for teaching John Bald
	4.6	Using rhymes for pronunciation, grammar and fun! Valerie Thornber
17:00 - 18:00	The Language World Exhibition Reception, sponsored by Pearson, Exhibition Hall, Renold Building	
19:30	Routledge Language World Wine Reception, Barnes Wallis Building, followed by Sanako Language World Dinner	