



Friday 12 March 2021

14:00 - 14:05	Opening of Language World 2021 and Welcome by ALL's President, Kim Bower	
14:05 - 14:45	A rich curriculum for all: the pressured yet pivotal position of languages - Michael Wardle, Ofsted	
Session 1 14:46 - 15:16	1.1	Towards the development of a departmental target language culture: What classroom-based strategies are most effective in promoting spoken target language use in an English all-boys selective secondary school context? - Nicholas Thompson
	1.2	A recipe for success! Creating a bespoke scheme of work - Clare Seccombe
	1.3	Take one book - Lisa Stevens
	1.4	Memorisation in the "Recovery MFL Curriculum" - Stephanie Liddle
	1.5	Promoting intercultural understanding through cross curricular and extra-curricular activities in the primary classroom - lots of practical ideas - Bernadette Clinton
15:16 - 15:50	Visit our Corporate Partners	
15:50 - 16:30	Multilingualism, Language Learning and Social Cognition - Professor Li Wei, University College London	
16:30 - 16:40	Language Teaching: Learning from the Past Prof Nicola McLelland, Dr Simon Coffey & Dr Lina Fisher, History of Modern Language Learning and Teaching in Britain (HoLLT)	
Session 2 16:41 - 17:11	2.1	Language Teaching: Learning from the Past cont. - Prof Nicola McLelland, Dr Simon Coffey & Dr Lina Fisher (HoLLT)
	2.2	Learning Languages on the Move - Developing Language Vocabulary using Physically Active Learning Approaches - Bryn Llewlyn
		What Languages can learn from Coding - Mark Pallis
		Stimulating curiosity and developing students' investigative skills also leads to greater international thinking. If this is important how can we develop this? By sharing intercultural understanding using authentic materials? - Liz Black
	2.3	Practical tips to make remote teaching more enjoyable - George Van Den Bergh
	2.4	Practical ideas for introducing extensive reading into the classroom - Olly Richards
2.5	Promoting the importance of UK-German activities and trips to pupils and Senior Leadership - Alison Dolamore & Fiona Hart	
17:12 - 17:17	Stretch and screen break	
17:17 - 17:49	Visit our Corporate Partners	
Session 3 17:50 - 18:20	3.1	Making the case for languages: why and how do we change attitudes towards languages? How can we promote multilingualism and intercultural skills for a dual-competency workforce of the future? - Sheena Bell & Paul Hare
	3.2	Opportunities for schools and teachers of French in the UK with the Institut français du Royaume-Uni - Benoit Le Dévédec
	3.3	Embedding languages into the curriculum: practical examples from Scotland and Wales - Richard Tallaron, Sioned Harold & Stephanie Ellis-Williams
	3.4	Developing linguistic and vocational skills and promoting cultural awareness through a virtual work experience programme - Domini Stone & Lorna Price
	3.5	International partnerships and exchanges - the latest on what programmes exist and on travel advice for teachers and pupils - Vicky Gough & Brian Stobie

18:20 - 18:30	Stretch and screen break	
Session 4	4.1	Nurturing Teachers In A Changing World - Crista Hazell
	4.2	Support all learners with Microsoft fantastic accessibility tools - Jérôme Nogues
18:30 - 19:00	4.3	“We Are Multilingual”: Identity-based activities to promote and enhance language learning - Karen Forbes & Linda Fisher
	4.4	British Council Language Trends England 2021 - Interim Results - Ian Collen & Vicky Gough
	4.5	Teaching Phonics - Mapping, Method and Moving on - Sue Cave
19:00 - 19:05	Stretch and screen break	
Session 5	5.1	Using scenario-based interactive videos in the MFL classroom - Alice Gruber
	5.2	Should we introduce GCSE-style activities at Key Stage 3? - Kate Jones
Celebrate bilingual learners in schools and the teaching and accreditation of community languages - Chaitan Rajania		
19:05 - 19:35		Nurturing intercultural understanding and celebrating pupils' diverse and multilingual voices through creative projects - Judith Rifesser
	5.3	Engaging, enriching, inclusive: ensuring a primary MFL curriculum which delivers for SEND pupils - Eleanor Chettle Cully
	5.4	Celebrate your bilingual learners and promote linguistic diversity in your school with an International Mother Tongue Day project - Hannah White
	5.5	Making grammar practice meaningful and effective - Nicholas Avery
19:36 - 19:55	Presidents Address, Kim Bower, ALL President 2020-22	
19:55 - 20:40	Panel Debate and closing thoughts of the day Tonia Antoniazzi, APPG, Neil Kenny, British Academy, Do Coyle, University of Edinburgh, & René Koglbauer, ALL	



Saturday 13 March 2021

09:00 - 09:05	Welcome to Day Two - Kim Bower, ALL President 2020-22	
09:05 - 09:45	Challenges and Rewards in the CLIL unit design process - Dr Marie Petersen, Melbourne, Australia	
Session 6 09:46 - 10:16	6.1	Making connections between languages with translation skills: for easier transition between KS2 and 3 - Helen Stokes
		The Missing Link - transition between KS2 and KS3 - Suzanne O'Farrell
	6.2	Harnessing the power of Bitmojis and Google Jamboard to engage learners in and out of the languages classroom - Joe Dale
	6.3	Interactive Grammar Teaching - Dominique Böert
	6.4	Language and culture: a room with a view - Rachel Hawkes
	6.5	Stickability beyond the MFL classroom: the power of blended learning! - Esmeralda Salgado
10:16 - 10:20	Stretch and screen break	
10:20 - 11:00	Using CLIL and MFL strategies to maximise the curriculum for EAL learners - Jane Driver, Queen Katharine Academy	
11:01 - 11:11	Consolidating Knowledge with Meaningful Practice: An Introduction to NCELP Resources - Professor Emma Marsden, National Centre for Excellence for Language Pedagogy (NCELP)	
Session 7 11:12 - 11:42	7.1	Consolidating Knowledge with Meaningful Practice: An Introduction to NCELP Resources Cont- Professor Emma Marsden, National Centre for Excellence for Language Pedagogy (NCELP)
	7.2	Who said pupils don't like grammar? - Jennifer Wozniak-Rush
	7.3	What does Successful Transition from GCSE to A Level mean in designing Curriculum and Planning Lessons? - Vincent Everett
	7.4	NALA: Grammar in the National Curriculum - Alice Harrison & David Moss
	7.5	Turn that frown upside down: Practical tips to motivate learners at KS3 and beyond – Claire Wilson
11:42 - 11:50	Stretch and screen break	
Session 8 11:50- 12:20	8.1	More than Words: Using Literature to raise cultural awareness of ALL language learners - Isabelle Jones
	8.2	What does an anti-racist, decolonised MFL curriculum look like? – Lisa Panford & Melina Irvine
	8.3	The 20 Keys: giving grammar a new lease of life - Elena Díaz
	8.4	Coventry City of Culture and Languages - a model for Inter-organisation co-operation with the aim of improving language provision and uptake - Anna Grainger & Victoria Seaton
	8.5	Blended learning beyond Covid-19 - Sonja Fedrizzi Virtual Language Exchanges, Person to Person Interaction and Intercultural Learning - Neil Urwin
12:20 - 13:00	Visit our Corporate Partners over lunch	
13:00 - 13:45	Curriculum-making for language teachers: the power of (pluri)literacies - Professor Do Coyle, University of Edinburgh	
13:45 - 14:00	Closing remarks - Kim Bower, ALL President 2020-22	
14:15 – 15:30	British Council Scholars Session	