

ALL SIG meeting
7th November 2024
5.30 -6.30

Decolonising the Primary Language Curriculum



Programme

5.30 to 5.35: Greetings, welcome and introduction

5.35 to 5.40: Decolonisation - What is it? How do we do it?

5.40-5.45: Introduction of Maud Waret

5.45-6.15: Maud Waret

6.15 -6.25: Q&A and Discussion (policy, resources, where to find materials)

6.30: Meeting closes



Context

What does 'decolonising' the language curriculum do?

- **It supports language teachers to leave behind the Eurocentrism that we have been taught**
- **The west is not the centre of the world and superior to all other cultures**
- **An example, When teachers do World War 2 with their Primary classroom pupils**
- **Opportunity to look at the countries the class population is connected with by bringing about the understanding that the War was not won by two single nations, namely the USA and the UK, but by many contributions from MANY other nations**

Affiche de propagande promouvant l'effort de guerre conjoint de l'Empire britannique et du Commonwealth, 1939.



Why Britain DIDN'T stand alone against Nazi Germany?

Par Unknown (artist), Lowe and Brydone Printers Ltd, London NW10 (printer), Her Majesty's Stationery Office (publisher/sponsor), Ministry of Information (publisher/sponsor) — <http://media.iwm.org.uk/iwm/mediaLib//152/media-152716/large.jpg> This photograph Art.IWM PST 3158 comes from the collections of the Imperial War Museums., Domaine public, <https://commons.wikimedia.org/w/index.php?curid=25299234>



The context

- *ALL Decolonising SIG (Special Interest Group) intentions and approach, and what our work is about.*
- *The 'Gaze' the 'Colonial gaze' is used to refer to the framework to paint groups of people as developmentally nascent and cognitively impaired, treating them as subhuman. This framework is then used as an excuse, to commit atrocities like slavery... or to refuse to hire them for employment.*

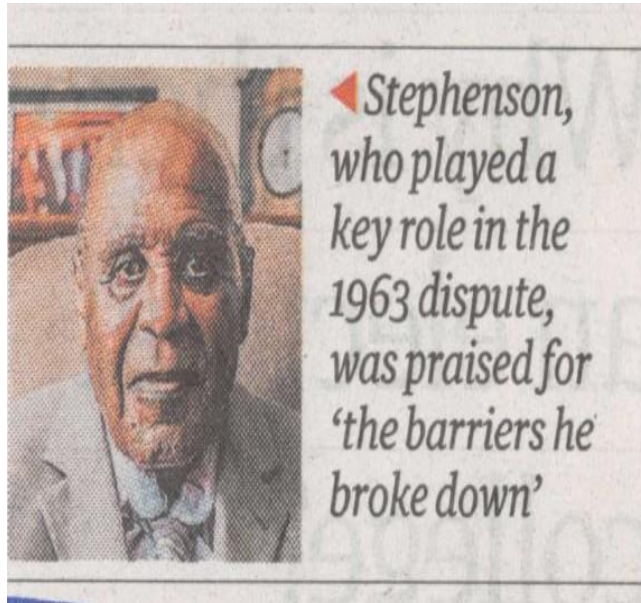


Context

- Some of you here might have to constantly provide a rationale for the work that you are doing and you might be thought of as a ‘trouble-maker’. It is the past, why stir it up? Why make it an issue?
- Emotional hurt never really goes away. It is buried deep down in our generational psyche. So deep that it cannot be detected and sometimes it is manifested as anger and resentment... You will very often hear ‘Angry black men’ .
- OR as we recently heard about the MP Diane Abbott being referred to in this statement by Frank Hester
- [“It's like trying not to be racist but you see Diane Abbott on the TV and you're just like, I hate, you just want to hate all black women ...:”](#)

Hero: Bristol bus boycott campaigner died at 87 ...**Guess who?**

- Described as a true pioneer of civil rights
- Served in the RAF Cadet until 1960
- Studied Youth work at college
- Moved to Bristol in 1962
- Worked as a supply teacher and a Youth & Community development worker
- Awarded OBE in 2009 for Services to Equal Opportunities & honorary doctorates at 3 UK universities
- First black person to be granted the freedom of the city of Bristol



Paul Stephenson

Maud Waret

- Maud Waret

<https://www.teachit.co.uk/cpd/teaching-and-learning/decolonising-education>

profprof

@profprofMFL

Q&A and discussion policy, resources, where to find materials

- Policy
- Resources ... where to find them?

Amy Lennon

Decolonising the Primary Language Curriculum



Raising children's
intercultural
understanding.

<https://reflect.ucl.ac.uk/pgce-primary-specialism-1920-teacher-enquiries/2020/12/14/raising-childrens-intercultural-understanding-of-france-to-increase-motivation-for-language-learning-using-drama-by-amy-lennon/>



Decolonising the Primary Language Curriculum



Ellie Chettle - Cully

[My Primary Languages Classroom](#)

Thoughts, ideas and inspiration for everything primary MFL

Also...

- [Suzi Bewell](#)



- <https://pollyglotlanguages.wordpress.com/author/suzibewell/>

&

<https://francosphere.wordpress.com/>



What about you???



Join us to share the differences you are making!

Send us an email:

darnelle@darnelleconstant.co.uk

Future Meetings

- In 2024-2025:

Spring term: We will let you know when we finalise our theme for the next meeting.

